FRIDAY, 14.05.2021 r.



| THEMATIC BLOCKS FOR PACKAGES 1, 2, 3, 4 | | | | | | | | |
|---|--|--|---|---|---|---|---|---|
| | AND CHILDR | WORKSHOPS FOR TEACHERS AND CHILDREN WORKING WITH CHILDREN 0-3 Y.O. WORKSHOPS FOR TEACHERS AND CHILDREN WORKING WITH CHILDREN - PRIMARY SCHOOL | | EN WORKING | ADMINISTRATION | | | |
| 13:45 – 14:00 | | OPENING OF THE CONFERENCE | | | | | | |
| 14:00 - 15:00 | | 1. OPENNING LECTURE: CONCEPT OF UPBRINGING FOR PEACE IN TIMES OF GLOBALIZATION Laura Dupree | | | | | | |
| 15:00 - 15:30 | BREAK | | | | | | | |
| 15:30 - 17:00 | 2. Crying Infants and Toddlers. They Need Attention Laura Dupree | 3. Supporting the autonomy of a young child in the approach of dr. Emmi Pikler Anna Andrykowska | 4. The Elements of Handwriting? D'Neil Duffy | 5. Workshops - dance according to the Montessori method Katarzyna Ustowska | 6. The Role of the Adult and the Prepared Environment in Stimulating Student Motivation Michael Duffy | 7. Classroom Organization Ray McClure | 8. Change management - adventure or discomfort? Agnieszka Barbasiewicz, Julia Dąbrowska | 9. A Holistic Approach to Staff Evaluation and Development Kathy Leitch |
| 17:00 - 17:30 | BREAK | | | | | | | |
| 17:30 - 19:00 | 10. Maths education for the youngest Agnieszka Krawczyk | 11. Preparing the Nest - A Montessori Home for Young Children Elaine Glier | 12. Independence from Infants through Upper Elementary Patty Sobelman | 13. Repair circles as a dialogue form of conflict managment Tomasz Bagiński | 14. What Should we Expect from Elementary Students following a Lesson? Michael Duffy | 15. The Importance of Science Lessons and Experiments in the Lower Elementary Classroom Tanya Ryskind | 16. Organizing science teachers' work in in 4-8 th grade <i>Robert Serafin</i> | 17. Consulations Kathy Leitch WORKSHOP NO ACCESS CODE, ONLY LIVE |



SATURDAY, 15.05.2021 r.

| | THEMATIC BLOCKS FOR PACKAGES 1, 2, 3, 4 | | | | | | | |
|---------------|--|--|--|--|--|--|---|--|
| | WORKSHOPS FOR TEACHERS AND CHILDREN WORKING WITH CHILDREN 0-3 Y.O. | | AND CHILDREN WORKING | | WORKSHOPS FOR TEACHERS AND CHILDREN WORKING WITH CHILDREN - PRIMARY SCHOOL | | ADMINISTRATION | |
| 09:00 - 10:00 | | | | 18. THE GREAT W | ORK - Paul Epstein | | | |
| 10:00 - 10:30 | | BREAK | | | | | | |
| 10:30 - 12:00 | 19. Difficult Conversations with Parents of Toddlers Laura Dupree | 20. The difference between a Montessori nursery and kindergarten Katarzyna Hordziejewicz | 21. Working with culture material. Developments and basic materials Joanna Papierska | 22. Planning for the teacher's work - no can do without it Joanna Maghen | 23. Lektura w klasach I-III i rozmowa na trudne tematy z wykorzystaniem książki obrazkowej Talking about difficult topics with 1st-3rd graders using a pictures book Agnieszka Tlaga | 24. Building history materials for 1st- 3rd graders and the importance thereof Hanna Buchner | 25. Parent talks during nursery and kindergarten recruitment Julia Janowska | 26. Community: the Power of Creating a Caring Environment for Adults Kathy Leitch |
| 12:00 - 13:00 | | | | BRI | EAK | | | |
| 13:00 - 14:30 | 27. Day in the Life of Infant and Toddlers Laura Dupree | 28. The Young Child's Work of Practical Life Part 1 Elaine Glier | 29. Working the educational material - opportunities in group classes Joanna Maghen | 30. Montessori triangle - how to plan work to make children, parents and the surroundings work as an oiled machine Katarzyna Hordziejewicz | 31. The Montessoi soup recipe - experience in working with school(less) children in DOM Montessori Home Centre Paulina Migdał Katarzyna Dobrzyńska | 32. Social/Emotional Development in the Elementary Child Ray McClure | 33. Focus on Retention/ Enrollment Patty Sobelman | 34. Consulations Kathy Leitch WORKSHOP NO ACCESS CODE, ONLY LIVE |
| 14:30 - 15:00 | | | | BRI | EAK | | | |
| 15:00 - 16:30 | 35. Day in the Life of an Infant and Toddler Child. Teachers perspective Pines Montessori School Teachers | 36. The Young Child's Work of Practical Life Part 2 Elaine Glier | 37. Advanced daily life exercises - what to introduce in class in 2nd term Agnieszka Kurek-Zasacka | 38. Consulations Joanna Maghen WORKSHOP NO ACCESS CODE, ONLY LIVE | 39. The Importance of Geometry in the Elementary Classroom Ray McClure | 40. Day in the Life of a Lower and Upper Elementary Student. Teachers perspective Pines Montessori School Teachers | 41. How to Write a Handbook that Parents Will Read Patty Sobelman | 42. 15.00-15:45 SENSE and METHOD Changing the school through projects Justyna Józefowicz Hanna Buchner 43. 15:45-16:30 Montessori |
| | | | | | | | | schools e-journal Marcin Jarecki WORKSHOP NO ACCESS CODE |
| 16:30 - 16:45 | PRZERWA | | | | | | | |
| 16:45 - 17:15 | Three dots are enough. The magic of Herve Tullet's books Marta Tychmanowicz BABARYBA WORKSHOP NO ACCESS CODE | | | | | | | |
| 17:15 - 18:30 | Consultations for teachers and parents working with children from 0 to 6 years old Patty Sobelman WORKSHOP NO ACCESS CODE, ONLY LIVE | | | | | | | |
| 17:15 - 18:30 | Consultations Ray McClure WORKSHOP NO ACCESS CODE, ONLY LIVE | | | | | | | |



SUNDAY, 16.05.2021 r.



| THEMATIC BLOCKS FOR PACKAGES 1, 2, 3, 4 | | | | | | | | | |
|---|---|--|--|---|--|---|---|---|--|
| | AND CHILDR | WORKSHOPS FOR TEACHERS AND CHILDREN WORKING WITH CHILDREN 0-3 Y.O. WORKSHOPS FOR TEACHERS AND CHILDREN WORKING WITH CHILDREN - PRIMARY SCHOOL | | ADMINISTRATION | | | | | |
| 09:00 - 10:00 | | 44. THE FAR REACHING BRANCHES OF THE COSMIC CURRICULUM Ray McClure | | | | | | | |
| 10:00 - 11:00 | | BREAK | | | | | | | |
| 11:00 - 12:30 | 45. Driven to Abstraction – The Foundations for Communication and Language Part 1 Elaine Glier | 46. Toddlers at home - what did the children teach me Paulina Migdał | 47. Catechesis Good Shepherd Catechesis - religious development of a preschool child Magdalena Kwaśniewska | 48. It's time to check some monte-assumptions - taking stock of what we've learned about children, parents, learning, and leadership Jonathan Wolf WORKSHOP NO ACCESS CODE, ONLY LIVE | 49. Practicing Mindfulness in the Elementary Classroom Ray McClure | 50. Why Create a Culture of Mentoring in the Upper Elementary Classroom? Tanya Ryskind | 51. 61 Years of Montessori Wisdom and Wonderings in Primary Patty Sobelman | 52. Family Events for a Whole Year Patty Sobelman | |
| 12:30 - 13:30 | | | | BRI | EAK | | | | |
| 13:30 - 15:00 | 53. Driven to Abstraction – The Foundations for Communication and Language Part 2 Elaine Glier | 54. Legal aspects of nursery functioning Robert Wilczek | 55. Teaching foreign language in a Montessori prepared environment Joanna Maghen | 56. Inner Peace and Joy in Community from Infants through Upper Elementary Pines Montessori School Teachers | 57. Teaching Civilizations in the Elementary Classroom Ray McClure | 58. Psychoeducation in Montessori curriculum Emilia Polnau | 59. Nurturing Yourself and Your Staff in Stressful Times Patty Sobelman | 60. Leadership Models to Promote A School Culture of Independence, Solution-Thinking, and Collaboration, Envisioning and Appreciative Inquiry Tanya Ryskind | |
| 15:00 - 15:30 | CONFERENCE CONCLUDES | | | | | | | | |
| 15:30 - 17:00 | Consultation for teachers and parents working with children – primary school and administration Patty Sobelman WORKSHOP NO ACCESS CODE, ONLY LIVE | | | | | | | | |
| 15:30 - 17:00 | Consultation Ray McClure WORKSHOP NO ACCESS CODE, ONLY LIVE | | | | | | | | |





| | THEMATIC BLOCKS FOR PACKAGES 5 i 6 | | | | | | | | | |
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| | THEMATIC BLOCK INTRODUCING TO THE WORLD OF MONTESSORI FOR TEACHERS THEMATIC BLOCK INTRODUCING TO THE WORLD OF MONTESSORI FOR PARE | | | | | | | | | |
| FRIDAY | 14:00 - 15:00 | 1. WOPENNING LECTURE: CONCEPT OF UPBRINGING FOR PEACE IN TIMES OF GLOBALIZATION Laura Dupree | | | | | | | | |
| | 15:00 - 15:30 | BREAK | | | | | | | | |
| | 15:30 - 17:00 | 2. Crying Infants and Toddlers. They Need Attention Laura Dupree | 6. The Role of the Adult and the Prepared Environment in Stimulating Student Motivation Michael Duffy | 2. Crying Infants nd Toddlers. They Need Attention Laura Dupree | 6. The Role of the Adult and the Prepared Environment in Stimulating Student Motivation Michael Duffy | | | | | |
| H. H. | 17:00 - 17:30 | BREAK | | | | | | | | |
| | 17:30 - 19:00 | | | 11. Preparing the Nest – A Montessori Home for Young Children Elaine Glier | | | | | | |
| | 09:00 - 10:00 | 18. THE GREAT WORK Paul Epstein | | | | | | | | |
| | 10:00 - 10:30 | | BREAK | | | | | | | |
| | 10:30 - 12:00 | 21. 22. 19. Praca z materiałem kulturowym. Planning for the teacher's work Nozwinięcia i materiały podstawowe Joanna Papierska Joanna Maghen 22. 19. Planning for the teacher's work Difficult Conversations with Parents of Toda Laura Dupree | | | | | | | | |
| ¥ | 12:00 - 13:00 | | BREAK | | | | | | | |
| SATURDAY | 13:00 - 14:30 | Working the educational materi | 29. al - opportunities in group classes Maghen | 31. The Montessoi soup recipe - experience in working with school(less) children in DOM Montessori Home Centre Paulina Migdał Katarzyna Dobrzyńska | | | | | | |
| | 14:30 - 15:00 | | BREAK | | | | | | | |
| | 15:00 - 16:30 | Day in the Life of a Lower and Upper E | 10. lementary Student. Teachers perspective ri School Teachers | | | | | | | |
| | 09:00 - 10:00 | 44. THE FAR REACHING BRANCHES OF THE COSMIC CURRICULUM Ray McClure | | | | | | | | |
| UNDAY | 10:00 - 11:00 | | BREAK | | | | | | | |
| | 11:00 - 12:30 | It's time to check sor - taking stock of what we've learned abou Jonath | 48. ne monte-assumptions it children, parents, learning, and leadership nan Wolf CESS CODE, ONLY LIVE | 46. Toddlers at home - what did the children teach me Paulina Migdał | 48. It's time to check some monte- assumptions - taking stock of what we've learned about children, parents, learning, and leadership Jonathan Wolf WORKSHOP NO ACCESS CODE, ONLY LIVE | | | | | |